

Year 7 Design and Technology Assessment Overview

	Working Towards Expected Progress	Meeting Expected Progress	Exceeding Expected Progress
Exploring Ideas and Tasks	You have found at least one image to help you with your work.	You have collected some information to help you in your designing. You have asked the type of people who will use this sort of product their preferences and Opinions.	You have used more than 3 different sources of information Eg. Target Market, Internet, surveys, books, magazines etc...to find things out about similar products.
Generating Ideas	You have produced ideas and know that your designs have to meet a range of needs.	You have used your research to help you design your product.	Your ideas have been explained well using drawings and detailed notes that refer to your research.
Developing and Modelling Ideas	You clarify ideas when asked and use words, labelled sketches and models to show simple detail in your designs.	Criticise your own design ideas. Think about plus points minus points and improvements	You can criticise your design ideas and then change them to show the improvements you could make.
Planning	You make basic plans for achieving your aims.	You can write a step by-step plan. You can name the tools and processes you will need.	You can modify your step-by-step plan as you go along and show changes you have had to make.
Evaluation	You can do a simple evaluation of your work to show basic improvements.	You can explain the plus points, minus points and improvements, you would make to your product. You can draw or model the new improved design.	You have tested your prototype and used it in the situation it has been designed for.
Making High Quality Products	You use tools and equipment with some accuracy to cut and shape materials and to put together components.	Your work shows higher levels of accuracy and that care has been taken. Product is very nearly complete.	You can show precision in your work. Your product is complete and care has been taken in all areas.

