



## Curriculum Overview

*Inspire and empower every student to make a positive impact today and be fully prepared for tomorrow.*

### Our Curriculum Goals:

Our goal is to equip students with the knowledge, skills, and values they need to succeed in all aspects of life. We will achieve this by focusing on four key areas:

- **Accessibility for All:** Our curriculum is designed to be accessible to all students, regardless of their ability or background.
- **Developing the Holderness Learner:** We foster essential qualities in our students, including, Aspiration, Resilience, Respect and Kindness.
- **Real-World Experiences:** We connect classroom learning to practical, real-world applications and future careers.
- **Enrichment:** We offer a wide range of extracurricular activities and opportunities for community engagement to enhance learning.

### Celebrating Student Success:

We are incredibly proud of the significant progress our students have made since our last Ofsted inspection in March 2023. Here are some highlights of their achievements in 2023 and 2024, compared to national averages. This data is taken from **The Fisher Family Trust National Data Service**:

### Subjects with Outstanding Results (Significantly Above National Average):

- **Computing Science:** Our students achieved exceptional results, with 34% above the national average at grade 4+ and 46% above at grade 5+. This places us in the **top 1% of schools nationally**.
- **Engineering (2023):** We excelled in Engineering, with results significantly above national averages across all grade levels (4+, 5+, and 7+). This places us in the **top 5% for 4+, 5+ and 7+ nationally**.
- **Textiles (2024):** Our students made remarkable progress, with a 41% improvement in 5+ grades and a 24% improvement in 4+ grades, placing us in the **top 1% nationally for both 4+ and 5+**.
- **Chemistry (2023):** We achieved outstanding results in Chemistry, with 11% above the national average at grade 4+ and 21% above at grade 5+, placing us in the **top 5% of schools nationally for both 4+ and 5+**.

### Subjects with Excellent Results (Above National Average):

- **Art:** Consistently performing above national averages in both **2023** and **2024**, placing in the **top 20% nationally** for 4+ and 5+ grades.
- **Biology (2023):** Results were above national averages at grades **4+, 5+, and 7+**, placing us in the **top 35% of schools nationally**.
- **Chemistry (2024):** Continued strong performance above national averages at grades 4+ and 5+, placing us in the **top 18% of schools nationally**.
- **Photography (2023):** Results were above national averages at both 4+ and 5+.
- **Physics (2023):** Results were above national averages at both 4+ and 5+, placing us in the **top 35% of schools nationally**.
- **Combined Science (2023):** Results at grade 7+ were above the national average, with an average point score in the **top 17% nationally**.
- **GCSE PE (2023):** Results at 4+ were **above the national average**.
- **RE (2024):** Results at 7+ were **above the national average**.



## English

**Topic: Shakespeare- Julius Caesar****Knowledge Concepts - Texts are constructs:**

- Support interpretations in the reading of Shakespearean tragedy with relevant references.
- Understand and explain the use of Acts and Scenes in drama.
- Understand and explain the construct of fate and ambition in Shakespearean tragedy.

**Texts make use of patterns, all of which conveyed through language and structure:**

- Identify and explain how the following devices imply meaning: -Rhetorical question, listing, bathos, alliteration, anaphora, repetition, tricolon.
- Identify Shakespeare's rhetorical devices (ethos/logos/bathos) and the effect on the audience.
- Texts are informed through contexts in which they are written,
- Show an understanding and explain the context of 'Julius Caesar' and the conventions of a play.
- Every text is an argument- texts can influence us,

*Sentence 1: Construct personal viewpoints in the form of thesis statements.*

*Sentence 3: Use the thesis statement to create topic sentences.*

*Sentence 4: Select and embed relevant textual detail.*

- Reader's construct meaning as they read (Reciprocal Reading), Summarise Julius Caesar, Summarise the importance of Julius Caesar and how it reflects how power can change and corrupt people. Does it teach/advocate/warn/celebrate/expose?

## Mathematics

**Fractions and Percentages**

- Use fraction notation to describe parts of a shape
- Compare simple fractions
- Use a diagram to compare two or more simple fractions
- Order fractions
- Change an improper fraction to a mixed number
- Identify equivalent fractions
- Simplify fractions by dividing numerator and denominator by common factors
- Add and subtract simple fractions
- Calculate simple fractions of quantities
- Understand inverse operations relating to fractions
- Work with equivalent fractions and decimals
- Write one quantity as a fraction of another
- Understand percentage as 'the number of parts per 100'
- Convert a percentage to a fraction or decimal
- Work with equivalent percentages, fractions and decimals
- Use different strategies to calculate with percentages
- Express one quantity as a percentage of another

**Probability**

- Use the language of probability
- Use a probability scale with words
- Understand the probability scale from 0 to 1
- Identify outcomes and equally likely outcomes
- Calculate probabilities
- Use a probability scale from 0 to 1
- Calculate more complex probabilities
- Calculate the probability of an event not happening
- Record data from a simple experiment
- Estimate probability based on experimental data
- Make conclusions based on the results of an experiment
- Use probability to estimate the expected number of times an outcome will occur
- Apply probabilities from experimental data in simple situations

Science  
Biology  
Chemistry  
Physics

**7B Sexual reproduction in animals**

- Identify the gametes used in fertilisation.
- Describe the adaptations in male/female gametes
- Describe the transfer of substances between mother & baby
- Describe changes which occur during the menstrual cycle
- Describe changes occurring during puberty

**7I Energy**

- Recall some energy stores and transfers.
- Calculate efficiency
- Describe factors affecting human energy requirements.
- Recall examples of renewable and non-renewable energy sources.
- Recall causes of global warming

History

**How much change and continuity were there in the Middle Ages? 1000-1500**

Battle of Hastings	Castles	Life in the Middle Ages
Importance of the Church	The Black Death	The Peasants Revolt
War of the Roses		

- Identify contenders to the throne 1066
- Describe events of the Battle of Hastings
- Describe/ explain impact of the Norman conquest including castle building, introduction to the feudal system, daily life in the Middle Ages.
- Identify and describe the Black death- causes and impact including the Peasants Revolt.
- Thomas Beckett, King John & War of the Roses

Geography

**Geography of the UK**

The location of the UK, its context within Europe and the rest of the world. The Climate of the UK, jobs and migration within the UK.

- The countries that make up the UK, its major cities and physical characteristics
- Where do people live in the UK, what are the factors affecting this?
- What jobs do people do in the UK, how is this changing?
- What is migration, what are the impacts of migration?
- Where is the UK located in the world, what impact does this have on its economy?

Spanish

**7.4 Sports and Free Time Activities**

- Present tense conjugation of the irregular verb '*jugar*'.
- Present tense conjugations of the irregular verb '*hacer*'
- Revision of the comparative and superlative to discuss sports and hobbies.
- Introduction to time phrases in Spanish.
- Discussion of Spanish athletes and sport role models.

**7.5 School Times and Facilities**

- Revision of the phrases '*hay*' and '*no hay*' to describe the facilities in your school.
- Telling the time in English and Spanish.
- Revision of the present tense conjugation of '*tener*' and the present tense conjugation of '*estudiar*' and '*aprender*'.
- Introduction to dual verb opinion phrases to express opinions on your school.

Philosophy  
and  
Ethics

**What Does It Mean to Be Religious?**

A study of the six main world religions, where learners will learn some of the key beliefs for each including what each religion believes about God, some practices, and their beliefs about the afterlife:

- Judaism
- Christianity
- Islam
- Hinduism
- Buddhism
- Sikhism

Non-religious worldviews – Humanism

<p><b>ARRK Lessons</b></p> <p>Core Values Aspirational Resilient Respectful Kind</p>	<p><b>Life Beyond School</b></p> <ul style="list-style-type: none"> <li>• Getting to Know People Describe how people’s feelings change during stages of transition</li> <li>• What is a community? To evaluate how welcoming your local community is</li> <li>• Careers and Your Future To understand the meaning of the word career</li> <li>• Sleep and Relaxation To describe what happens when we sleep</li> <li>• Financial Education To describe the concept of money</li> <li>• Transition Points in Your Life Describe how people’s feelings change during stages of transition</li> </ul>
<p><b>Design Technology</b></p> <p>Food Textiles Resistant Materials</p>	<p>During this period Year 7 learners will cover the following topics in Design technology:</p> <ul style="list-style-type: none"> <li>• Analysis of a design brief</li> <li>• Understand the benefits of a design specification</li> <li>• Safe use of basic tools and equipment within the workshop, including coping saw, abrasive paper, and heat press.</li> <li>• Food Hygiene and safety</li> <li>• Bacteria growth</li> <li>• Design Technologies impact on the environment and the responsibilities of designers</li> <li>• Safe use of basic textiles tools and equipment</li> <li>• Setting up and safe use of a sewing machine.</li> </ul>
<p><b>Computer Science</b></p>	<p><b>7.2 Computer Systems</b></p> <ul style="list-style-type: none"> <li>• What is a computer system?</li> <li>• What makes up a computer system?</li> </ul> <p>Learners will learn what makes up a computer system. How to use certain components and hardware correctly</p>

<p><b>Art</b></p>	<p><b>Visual Elements of Art: Form.</b></p> <p>Exploring how form can be used to enhance the impact and meaning of an artwork. Tasks covered include.</p> <ul style="list-style-type: none"> <li>• Shading (drawing)</li> <li>• Cross contours (drawing)</li> <li>• Minimal (drawing)</li> <li>• Altered states (sculpture)</li> <li>• Distortion (sculpture)</li> </ul> <p>Learners will explore a minimum of two tasks from the above list</p>
<p><b>Music</b></p>	<p><b>Keyboard skills incorporating pitch notation.</b></p> <p>Topics/Skills covered in keyboard skills and notation include:</p> <ul style="list-style-type: none"> <li>• To read the notes on the treble clef.</li> <li>• To understand what the notes on the keyboard are and be able to identify them correctly.</li> <li>• To be able to play melodies with the correct fingers and technique.</li> <li>• To understand how notation correlates to the keyboard by learning a selection of pieces.</li> <li>• To develop aural skills and learn a piece by ear.</li> </ul> <p>Learners will learn to read music notation and develop keyboard skills.</p>



## Physical Education

- **PE, Sports and Physical Activity:**  
Students will gain an understanding of the fundamental differences between Sport, PE & Physical Activity.
- **Physical Benefits**  
Students will gain an insight to and an understanding of the benefits that PE can have on their physical health.
- **Social Benefits**  
Students will gain an insight to and an understanding of the benefits that PE can have on their social health and well-being, in and out of school.
- **Fitness**  
Students will understand what is meant by the term 'fitness' and understand its importance in PE, sport and everyday life.
- **Mental Benefits**  
Students will gain an insight to and an understanding of the benefits that PE can have on their mental & emotional health.
- **Emotions and Activity**  
Students will develop a better understanding of their own emotions and analyse when these emotions might change based on different situations and scenarios.