



## Curriculum Overview

To inspire and empower every student to make a positive impact today and be fully prepared for tomorrow.

### Our Curriculum Goals:

Our goal is to equip students with the knowledge, skills and values they need to succeed in all aspects of life. We will achieve this by focusing on four key areas:

- **Accessibility for All:** Our curriculum is designed to be accessible to all students, regardless of their ability or background.
- **Developing the Holderness Learner:** We foster essential qualities in our students, including, Aspiration, Resilience, Respect and Kindness.
- **Real-World Experiences:** We connect classroom learning to practical, real-world applications and future careers.
- **Enrichment:** We offer a wide range of extracurricular activities and opportunities for community engagement to enhance learning.

### Celebrating Student Success:

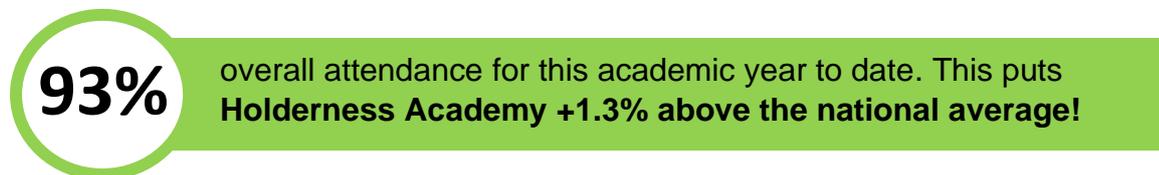
We are incredibly proud of the significant progress our students have made since our last Ofsted inspection in March 2023. Here are some highlights of their achievements in 2023 and 2024, compared to national averages. This data is taken from The Fisher Family Trust National Data Service:

### Subjects with Excellent Results (Above National Average):

- **English Literature (2024):** Our students achieved results above the national average at all key grades (4, 5, and 7). We're especially proud of our students' progress at grade 5+, this puts us in the top 25% nationally!
- **Overall English (2024):** This year, our English results have surpassed both national and East Riding averages.
  - Our combined English results (Language and Literature) were **3% higher than the national average at grade 4 or above.**
  - Even more impressively, our students achieved **22% higher than the national average at grade 5 and above!**
  - We also **exceeded national progress measures in English**

### Exceptional Attendance

We are thrilled to share that Holderness Academy's overall attendance figures are not only excellent but significantly surpass both East Riding and national averages! This is a testament to the dedication of our students and the unwavering support you provide.



Year Group Attendance September 2024 – March 2025					
	Year 7	Year 8	Year 9	Year 10	Year 11
Holderness Academy	94.8%	93.6%	92.3%	91.5%	92.4%
National Comparison	94.2%	92.2%	91.2%	90.6%	90.3%
Difference	+0.6%	+1.4%	+1.1%	+0.9%	+2.1%

Your commitment to ensuring your child is in school every day makes a real difference. Consistent attendance is crucial for academic success, social development and building a strong foundation for their future.





## Curriculum Overview

Core

English

### Contemporary Literature: The Black Flamingo by Dean Atta

- Consider how the novel explores equality and freedom.
- Support with a wide, varied and insightful range of well-chosen textual references.
- Consider how intertextuality and mixed form novels encourage active reader engagement.
- Sustain analysis of language features and their effect or influence on the reader using skills of evaluation considering the freedom of expression.
- To be able to identify and apply how the following shape meaning: Idiom, paradox, litotes, polyptoton, colloquialism, irony, understatement, monosyllabic.
- Explore the right to the full and free development of our personalities (LGBTQIA+)
- Evaluate writer's intentions.
- Summarise, question, clarify and predict how the novel explores: Equality and freedom from discrimination; right to safety; freedom of expression; right to culture; right to the full and free development of our personalities (LGBTQIA+)

Mathematics

### Circles, Pythagoras and Prisms

- Calculate the circumference of a circle
- Estimate calculations involving pi ( $\pi$ )
- Solve problems involving the circumference of a circle
- Solve problems involving arcs of circles
- Calculate the area of a circle
- Solve problems involving the area of a circle
- Solve problems involving sectors of circles
- Find the length of an unknown side of a right-angled triangle
- Solve problems involving right-angled triangles
- Calculate the volume and surface area of a right prism
- Calculate the volume and surface area of a cylinder
- Convert between m<sup>3</sup>, cm<sup>3</sup> and mm<sup>3</sup>
- Find the lower and upper bounds for a measurement
- Calculate percentage error intervals

Science  
Biology  
Chemistry  
Physics

### 9C4 Ionic and covalent bonding (REA)

- Describe and explain the properties of materials in terms of the arrangement of particles in the 3 states of matter.
- Describe the chemical bonding involved in ionic, covalent and metallic substances.
- Explain how the type of bonding in a substance affects the physical properties of that substance.
- Skill- Investigating and compare the properties of ionic and simple covalent molecules

### 9B4 Transport in animals (ORG)

- Describe the composition of blood.
- Describe the structure of the heart and blood vessels.
- Explain how the blood vessels are adapted to their functions.
- Skill -Interpret data from graphs to compare composition of inhaled and exhaled air

## History

**How did the Second World War affect the lives of people globally? 1939-45**

The Treaty of Versailles, the League of Nations in the 1930s, Adolf Hitler and the Rise of the Nazi Party, life in Nazi Germany, Blitzkrieg, Dunkirk and the Battle of Britain, Life during the war, evacuation of children, the war in Russia and the Pacific, the Holocaust, the dropping of the Atomic Bomb.

- Identify causes of World War Two- Appeasement, Treaty of Versailles, Adolf Hitler and the rise of Nazism
- Compare differences in warfare between WW1 & WW2
- Identify Anti-Semitism as a concept
- Describe different experiences of the Holocaust- pre- war life, ghettos, concentration camps, the final solution
- Explain the impact of the dropping of the Atomic Bomb

## Geography

**How do glaciers shape our planet?**

- How ice changes the world.
- How erosion and transportation create glacial landforms.
- How to identify glacial landforms on OS maps.
- How do glaciers and their features affect people.
- How the distribution of ice around the world changes through time.

**Students will know:**

- The physical processes and how glaciers are formed.
- The landscapes that are formed by glaciers.
- How we manage the risks posed by climate change

## French

**9.7 Ordering Food and French Gastronomy**

- Retrieval of quantities to discuss food and drink.
- Present tense conjugation of 'prendre' to order food and drink items in French.
- Discussion of French cuisine.
- Use of all three tenses to describe a recent restaurant visit (past, present and future)

**9.8 Celebrations in the French speaking world**

- Discussions on different festivals and traditions that take place in the French speaking world, including carnival, Bastille Day and *La Chandeleur*.
- Present tense conjugation of 'aller' to discuss which festivals they attend.

## Spanish

**9.7 Ordering Food and Spanish Gastronomy**

- Retrieval of quantities to discuss food and drink.
- Present tense conjugation of 'tomar' to order food and drink items in Spanish.
- Discussion of Spanish cuisine.
- Use of all three tenses to describe a recent restaurant visit (past, present and future)

**9.8 Celebrations in the Spanish speaking world**

- Discussions on different festivals and traditions that take place in the Spanish speaking world, including La Tomatina, Pamplona Bull Run and Los Reyes Magos.
- Present tense conjugation of 'ir' to discuss which festivals they attend.

**Philosophy and Ethics**

**How Valuable is Human Life?**

- The origins of human life – the Creation Story in the Bible.
- Why Christians believe humans are special (made in the image of God, only being with a soul) and what our purpose to life is.
- What our human rights are, and which ones the students think are most important for life in the UK when considering this topic.
- How religious rights link into human rights.
- The different causes of crime – including greed, poverty, and upbringing.
- The aims and theories of punishment – considering which form of punishment is most effective, including deterrence, retribution, reform, and protection.
- Arguments for and against capital punishment from Muslim, Christian & non-religious viewpoints

**ARRK Lessons**

Core Values  
Aspirational  
Resilient  
Respectful  
Kind

**Relationships and Sex Education - Sex, the Law & Consent**

- To know the legal definition of consent and the law surrounding it
- To understand what FGM is and its impact
- To understand the meaning of a healthy relationship between a couple
- To understand the different types of abuse that exist
- To know the various things to consider when thinking about making a relationship sexual
- To understand the benefits of delaying sexual activity
- To explore the differences between flirting and sexual harassment

**Technical**

Design Technology  
Food  
Textiles  
Resistant Materials

**During this period Year 9 learners will cover a wide range of topics in Design technology, including:**

- Types of drawing – Orthographic Projection, Isometric, and Oblique
- Use of cutting and shaping tools and equipment – Disc sander, bobbin sander, and fret saw
- Evaluation of design ideas using a design specification
- Further techniques using tools and equipment within the workshop, including coping saw, tenon saw, bench hook, pillar drill, abrasive paper and try square.
- Wood joining techniques, focussing on sliding dowel joints.
- Identification of different sources of bacterial contamination and the main types of bacteria that cause food poisoning and its symptoms.
- Healthy eating – The importance of following the current recommendations for following a healthy diet and the factors that affect food choice.
- International cuisines and the different characteristics of different countries distinctive ingredients and cooking methods.
- The traditional Japanese resist dyeing method of shibori, using “mechanical” stitch resist techniques and natural indigo dye.
- Silk painting using the “Serti” technique. This is a “chemical” resist process using gutta to create a barrier between different coloured areas of a design.
- The “Fabric manipulation” technique of Fabric Slashing or “Faux Chenille”.

**Computer Science**

**9.3 Python**

**How far can we go when it comes to python programming?**

- Students will take the next step when it comes to their programming techniques. They will make more complicated programs that will have a proper use in society.

## Art

### Identity - Landscapes.

Exploring how the genre of landscapes can be used to express different ideas about identity and sense of place.

#### Tasks include:

- Urban Decay (mixed media)
- Seascape (painting)
- Street Colours (drawing)

This half term students will explore how different materials can bring different qualities to their artwork. We will be studying the work of key artists in order to refine and develop skills to a higher level.

## Music

### Keyboard skills

- Learners will develop their keyboard skills and knowledge of harmony through the performance of a variety of pieces.

## Physical Education

### Identify the Problem

- Students will understand what problem solving is and how to identify potential problems to ensure success through a range of problem-solving techniques.

### Collaboration

- Students will understand the importance of cooperation and being a good team player.

### Decision Making

- Students will have a chance to continue to develop skills taught in this unit, this time by enhancing their decision-making skills.

### Gather Information

- Students will learn how to identify and analyse 'issues' from different perspectives, considering ways to tackle the problem.