

27<sup>th</sup> September 2023

Dear Parent/Carer

**RE: Extended Learning Task**

This academic year has seen the launch of Holderness Academy & Sixth Form College's Extended Learning Task initiative. Extended Learning Tasks replace what was previously known as Homework. Extended Learning Tasks are learning activities students complete beyond the classroom, that supports their achievement and is an extension of our planned curriculum. We believe the Extended Learning Task initiative will foster independence and resilience, which extends beyond the traditional learning environment within Holderness Academy.

**The Extended Learning Task objectives are to:**

- Promote independent learning and develop students' learning skills
- Develop and extend students' learning, knowledge, understanding and application
- Encourage good learning habits to support achievement in all Key Stages, lifelong learning and to stimulate independent study
- Provide parents/carers with opportunities to support and share in their child's learning
- Contribute to raising levels of achievement and building better learner expectations
- Embed and revisit learning to promote recall and retrieval

Extended Learning Tasks will encompass a wide variety of learning activities that can be set both physically and/or online, such as:

- Worksheets
- Online platforms
- Internet/electronic
- Microsoft Teams
- Exercise book/workbook/portfolio

Examples of Extended Learning Tasks might be set for your child/ren to include:

- Written
- Drawn
- Research
- Reading
- Discussion
- Review/Revision
- Creative

To ensure a positive working relationship between staff, students and parents/carers, please see the key responsibilities on the next page, to support the completion of Extended Learning Tasks.

### All teaching staff will:

- Ensure students record the Extended Learning Tasks in their planner
- Ensure that adequate time is given to complete Extended Learning Tasks, which allows students to seek help/assistance before the deadline if required
- Record, on Class Charts, any Extended Learning Task related issues (linked to the Behaviour Policy) appropriately and discuss these with the students and the Head of Faculty – 80% and above is deemed as completion of the Extended Learning Task
- Give regular feedback on Extended Learning Tasks, in line with the principles on our Assessment and Feedback policy
- Ensure Extended Learning Tasks for SEND students are relevant, accessible and differentiated

### All students should:

- Record Extended Learning Tasks in their planners and seek help before the deadline, to ensure their understanding to complete the Extended Learning Task
- Demonstrate a commitment to spending an allocated time completing the tasks set
- Complete all Extended Learning Tasks set to the best of their ability
- Maintain a high standard of presentation for all Extended Learning Tasks
- Hand the Extended Learning Tasks in on time

### The role of the parent/carer is to:

- Aim to provide a reasonably peaceful, suitable environment in which your child can complete their Extended Learning Tasks
- Praise and support your child when Extended Learning Tasks have been completed and reward on Class Charts
- Expect deadlines to be met and check that they are
- Sign the student planner once a week
- Inform the academy if any issues arise

We understand that our young people need time outside of school to be young people and to enjoy their time away from school to spend with family, friends and participate in their hobbies and interests. Therefore, as a guide, **we encourage our students to spend approximately 15 – 20 minutes at KS3 and 30 minutes at KS4 per subject a week, completing the Extended Learning Tasks that have been set.**

Please see below a frequency table of the Extended Learning Task allocations for each subject:

### Key Stage 3 – Year 7, 8 and 9

Week A		Week B	
Frequency	Subject	Frequency	Subject
Once per week	English	Once per week	English
	Maths		Maths
	Science		Science
	MFL		
Once every two weeks	Geography	Once every two weeks	History
Half termly	IT	Termly	Creative Arts (Art, DT, DT Food, Drama, Music)

## Key Stage 4 – Year 10 and 11

Week A		Week B	
Frequency	Subject	Frequency	Subject
Once per week	English	Once per week	English
	Maths		Maths
	Science		Science
	Geography		History
	MFL		
Once every two weeks	IT/ Business/ Computer Science	Once every two weeks	Philosophy & Ethics
			PE
		Half termly	Creative Arts (Art, DT, DT Food, Drama, Music)

## Key Stage 5

Students will receive at least four ‘face to face’ learning sessions for each course in Year 12 and 13 per week, which **MUST** be supported by independent study. The rationale is that sixth form students develop research skills, resilience and independence in their study techniques to ensure they are successful in their Level 3 studies, and to prepare for life beyond the sixth form.

It is expected that appropriate research, question or collaborative tasks will be undertaken during independent study and that, where appropriate, this activity is directly linked to the next taught session with feedback being given where required (either verbal or written).

It is the expectation that students will do *at least* as much study for their Level 3 courses at home as in school. This should be evidenced in wider reading around the subject and in activities set formally as Extended Learning Tasks.

### Online Platforms

We have invested in online platforms to support with learning beyond the classroom. Currently, we use Seneca (Key Stage 3 – Key Stage 5), Tassomai (Key Stage 4 – English) and Everlearner (Key Stage 4 – Physical Education).

Please see below information that will support you and your child with the use of Seneca.

[Student platform Overview \(loom.com\)](#)

[Make the most out of Seneca -for parents \(loom.com\)](#)

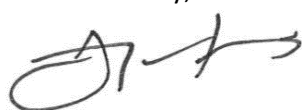
[Connect a parent account.pdf](#)

[Seneca - letter to parents.pdf](#)

[Parent Infographic .pdf](#)

If you have any queries regarding Extended Learning Tasks, please do not hesitate to contact me at the following email address [Extendedlearningtask@holderness.academy](mailto:Extendedlearningtask@holderness.academy)

Yours faithfully,



Mr J Tupai  
Associate Assistant Head Teacher